

# INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM (IELTS)

## Syllabus & Course Structure



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# Test Format

IELTS consists of four components. All candidates take the same Listening and Speaking tests. There is a choice of Reading and Writing tests according to whether a candidate is taking the Academic or General Training module

| Academic   | General Training  |
|--|---|
| For candidates wishing to study at undergraduate or postgraduate levels, and for those seeking professional registration | For candidates wishing to migrate to an English-speaking country (Australia, Canada, New Zealand, UK), and for those wishing to train or study below degree level |

# Test Components

## Listening

4 parts, 40 items, approximately 30 minutes

## Reading

| Academic                           | General Training                   |
|------------------------------------|------------------------------------|
| 3 sections, 40 items<br>60 minutes | 3 sections, 40 items<br>60 minutes |

## writing

| Academic           | General Training   |
|--------------------|--------------------|
| 2 tasks 60 minutes | 2 tasks 60 minutes |

## Speaking

11 to 14 minutes

# Listening

- The test has four parts.
- The first two parts are about social needs and include conversations and monologues.
- The last two parts are about education or training and include conversations and monologues.
- Questions include multiple choice, matching, labeling diagrams, filling out forms, completing notes, tables, flowcharts, summaries, sentences, and short answers.
- You listen to the recording once and answer the questions as you go.
- You have ten minutes at the end to transfer your answers to an answer sheet.

# Reading

- The test has three sections and 40 questions.
- You'll read three texts from different sources on general topics.
- At least one text has a detailed argument.
- Questions include multiple choice, true/false/not given, matching, completing sentences, and more.
- You need to understand the texts and answer questions based on them.

# Writing

- The test has two tasks.
- Task 1 (20 minutes, at least 150 words): You describe a diagram or data in your own words, like explaining a process or an object.
- Task 2 (40 minutes, at least 250 words): You discuss a point of view, problem, or argument. You can provide solutions, justify opinions, compare evidence, and evaluate ideas.
- Task 2 is more important for your Writing score.



## SPEAKING

- **Part 1 (Introduction followed by an Interview)** - In this activity, candidates must introduce themselves in around 4-5 minutes by discussing their family, hobbies, interests, educational history, and so on.
- **Part 2 (Long Turn)** - Candidates will be given a flashcard with a topic printed for this stage of the IELTS speaking exam. They can think for a few minutes, acquaint themselves with the issue, and speak for 2-3 minutes. Following that, the interviewer may ask some follow-up questions to assess the candidate's subject knowledge.
- **Part 3 (Discussion)** - A thorough examination of the topic presented in Part 2 and the candidate's speech and comprehension will be thoroughly examined. Candidates will have the opportunity to go deeper into the subject and cover it in greater detail. This task usually takes about 5-6 minutes to complete.

# IELTS Eligibility

IELTS does not have major conditions on its eligibility.  
However, there are some points which you must keep in mind.

| IELTS Eligibility Criteria               | Not Specific  |
|--|---|
| Minimum Age                              | Even though there is no set age limit however it is not recommended for students below <b>16 years</b>  |
| Passport                                 | Valid, non-expired passport.  |
| Use / TRF Requirement                    | <ol style="list-style-type: none"><li>1. Planning to immigrate to Australia/Canada/New Zealand/UK.</li><li>2. Want to study in Australia/Canada/New Zealand/USA/UK and other countries.</li><li>3. Medical professionals who plan to study or work further in Australia/UK/USA.</li></ol> |
| Minimum IELTS Score for Top Universities | The minimum score varies from one university to another.  |

# IELTS Band Score Calculation

## Listening

| Correct Answers | Score |
|-----------------|-------|
| 39-40           | 9     |
| 37-38           | 8.5   |
| 35-36           | 8     |
| 32-34           | 7.5   |
| 30-31           | 7     |
| 26-29           | 6.5   |
| 23-25           | 6     |
| 18-22           | 5.5   |
| 16-17           | 5     |
| 13-15           | 4.5   |
| 10-12           | 4     |

## Reading (Academics)

| Correct Answers | Score |
|-----------------|-------|
| 39-40           | 9     |
| 37-38           | 8.5   |
| 35-36           | 8     |
| 32-34           | 7.5   |
| 30-31           | 7     |
| 26-29           | 6.5   |
| 23-25           | 6     |
| 18-22           | 5.5   |
| 16-17           | 5     |
| 13-15           | 4.5   |
| 10-12           | 4     |

## Reading (General)

| Correct Answers | Score |
|-----------------|-------|
| 39-40           | 9     |
| 37-38           | 8.5   |
| 35-36           | 8     |
| 32-34           | 7.5   |
| 30-31           | 7     |
| 26-29           | 6.5   |
| 23-25           | 6     |
| 18-22           | 5.5   |
| 16-17           | 5     |
| 13-15           | 4.5   |
| 10-12           | 4     |

# Writing score

|                              |   |
|------------------------------|---|
| Task Achievement<br>(Task 1) | Providing a proper overview and highlighting key features/stage details supported with appropriate data                             |
| Task Response<br>(Task 2)    | Giving relevant points supporting the given answer stating an opinion, if asked, and providing a clear conclusion                   |
| Cohesion and Coherence       | Organizing ideas and information into paragraphs and having a particular central idea in each paragraph using a range of connectors |
| Lexical Resource             | Avoiding errors and using paraphrases and a range of words at places needed   |
| Grammar Range and Accuracy   | Using a range of grammar tenses and avoiding errors   |

# Speaking score

|                            |  |
|----------------------------|--|
| Fluency                    | Talking at length and speaking without pause or hesitation and using connectors that are easy to understand for listeners  |
| Lexical Resource           | Paraphrasing and using ranges of words using collocation   |
| Grammar Range and Accuracy | Avoid grammatical errors. Using a range of tenses and correct sentence structures  |
| Pronunciation              | Able to be understood throughout the speech. It shouldn't affect understanding, and there should be accurate pronunciation |

# Course Structure

## Fundamentals of English

- Introduction
- Parts of speech
- Singular & plural nouns
- Articles
- Silent letters
- Construction of sentences
- Types of sentences
- Framing questions
- Modal verbs
- Active voice-passive voice
- Direct-indirect speech

# Bridge Course

- Introduction
- Paraphrasing
- Collations
- Idioms
- Linking words
- Skimming & scanning
- Types of sentences  
(simple, compound, complex)
- Conditionals
- Subject verb agreement

# IELTS

- OVER VIEW OF IELTS
- 

## Listening

- Overview of the listening test.
- Types of questions
- Fill in the blanks
- Map labelling
- Multiple choice questions (MCQ's)
- Matching



# Reading



- Overview of the reading test.
- Types of questions
- Fill in the blanks
- Short answer questions
- True/False/Not given
- Yes/No/Not given
- Multiple choice questions (MCQ's)
- Matching the list of heading
- Complete the sentences
- Matching nouns
- Match the paragraph

# Writing



- Overview of the writing test.
- Types of questions in Task-1 (Academics)
- Types of questions in Task-1 (General)
- Types of Essays (Task-2)
- Band descriptions
- Task response
- Mind mapping
- Sample responses & examiner comments

# Speaking



- Overview of the speaking test.
- Common topics for speaking practice
- Band descriptions
- Mind mapping
- Tips

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- Simulations & practice